

 SYLABUSBiostatistics with using R  
Educational subject description sheet**Basic information**

<b>Organizational unit</b> Doctoral School of Medical and Health Sciences		<b>Didactic cycle</b> 2023/24	
<b>Programme</b> Interdisciplinary PhD program in English		<b>Realization year</b> 2023/24	
<b>Mandatory</b> obligatory		<b>Lecture languages</b> english	
<b>Disciplines</b> Medical science, Pharmaceutical science, Health science		<b>Block</b> obligatory for passing a year	
		<b>Examination</b> graded credit	
<b>Subject coordinator</b>	Monika Piwowar		
<b>Lecturer</b>	Monika Piwowar		
<b>Period</b> Semester 2	<b>Examination</b> graded credit	<b>Number of ECTS points</b> 3.0	
	<b>Activities and hours</b> classes: 18 seminar: 7		

**Goals**

C1	Teaching statistical inference
C2	Using medical databases
C3	Operations using statistical software
C4	Presentation obtained results

## Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
<b>Knowledge - PhD student knows and understands:</b>			
W1	PhD student knows and understands a scientific research methodology covering theoretical foundations and general issues related to the represented discipline of medical and health sciences taught at the doctoral school	SDEN_W01	oral answer, project, assignment report
W2	PhD student knows and understands modern concepts, methods and tools for teaching or training activity	SDEN_W07	oral answer, project
<b>Skills - PhD student can:</b>			
U1	PhD student using his/her knowledge can critically analyze and evaluate the results of scientific research achievements in the discipline represented and his/her contribution to its development; can formulate new solutions to problems within established and modified methodological paradigms; can creatively apply and develop methods, techniques and research tools appropriate for the conducted research; is able to make conclusions based on scientific research results	SDEN_U01	oral answer, project
U2	PhD student can plan and implement an individual or team research or creative project, also in an international environment	SDEN_U05	project, assignment report
U3	PhD student can define the purpose and subject-matter of the research, formulate a research hypothesis, develop methods, techniques and research tools and apply them creatively based on the research results	SDEN_U11	project, assignment report
U4	PhD student can use knowledge from a given scientific discipline to creatively identify, formulate and innovatively solve complex problems or perform research tasks	SDEN_U13	oral answer, project
<b>Social competences - PhD student is ready to:</b>			
K1	PhD student can identify the need to formulate new research paradigms within the discipline in which is his/her doctoral project is implemented	SDEN_K04	oral answer
K2	PhD student is ready to think and act in an enterprising way, creating new ideas and seeking innovative solutions with representatives of other disciplines; is prepared for intellectual challenges in scientific/professional and public sphere and taking responsibility for his/her decisions	SDEN_K06	oral answer
K3	PhD student is ready to take into account in his/her research the solutions proposed by other disciplines of knowledge	SDEN_K09	oral answer

## Calculation of ECTS points

Activity form	Activity hours*

classes	18
seminar	7
preparation for classes	50
preparation for examination	15
<b>PhD student workload</b>	<b>Hours</b> 90
<b>Workload involving teacher</b>	<b>Hours</b> 25

\* hour means 45 minutes

## Study content

No.	Course content	Subject's learning outcomes	Activities
1.	Roadmap to biostatistics course and introduction to R	W1	classes
2.	R syntax - part 1	W1, U4	classes
3.	R syntax - part 2	W1, U4	classes
4.	R syntax (with graphical example) - part 3	W1, K1	classes
5.	R syntax (with graphical example) - part 4	W1, U1, U4	classes
6.	Collecting data for statistical analysis	W1, U2, U3	classes, seminar
7.	Descriptive statistics	W1, U2, U3, K1, K2, K3	classes, seminar
8.	Comparison of two means - t student test (two-sample, one sample, and paired)	W1, U2, U3	classes, seminar
9.	Comparison of more than two means - ANOVA	W1	classes, seminar
10.	Correlation and linear regression for dependence quantitative variables	W1, U2, U3	classes, seminar
11.	Chi-square for the dependence of qualitative variables	W1, U2, U3	classes, seminar
12.	Summary of the course - training before exam	W2, U2, U3	classes
13.	Exam	W1, W2, U1	classes

## Course advanced

### Teaching methods:

computer classes, demonstration, discussion, project method, presentation, group work, computer room, seminar, workshop, lecture, practical classes

Activities	Examination methods	Credit conditions
classes	project, assignment report	Participating actively in all classes - complete tasks after each class

Activities	Examination methods	Credit conditions
seminar	oral answer	Preparing a presentation on a given topic and moderating group discussions Final grade: percentage grade thresholds 91%-100% - 5.0 81%-90% - 4.5 71%- 80% - 4.0 61%-70% - 3.5 51%- 60% - 3.0 0-50% - 2.0

## Entry requirements

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## Literature

### Obligatory

- Biostatistics (Basic Concepts and Methodology for the Health Science) Wayne W. Daniel • <https://www.computerworld.com/article/2497143/business-intelligence-beginner-s-guide-to-r-introduction.html>

### Optional

- "R forBeginners" Emmanuel Paradis [https://cran.r-project.org/doc/contrib/Paradis-rdebuts\\_en.pdf](https://cran.r-project.org/doc/contrib/Paradis-rdebuts_en.pdf)

## Linking with research conducted at the university

Biostatistics is a universal tool for data analysis. It is required in every scientific endeavor.

Turek C, Wróbel S, Piwowar M. OmicsON - Integration of omics data with molecular networks and statistical procedures. PLoS One. 2020 Jul 29;15(7):e0235398. doi: 10.1371/journal.pone.0235398. eCollection 2020.

## Efekty uczenia się

Kod	Treść
SDEN_K04	PhD student can identify the need to formulate new research paradigms within the discipline in which is his/her doctoral project is implemented
SDEN_K06	PhD student is ready to think and act in an enterprising way, creating new ideas and seeking innovative solutions with representatives of other disciplines; is prepared for intellectual challenges in scientific/professional and public sphere and taking responsibility for his/her decisions
SDEN_K09	PhD student is ready to take into account in his/her research the solutions proposed by other disciplines of knowledge
SDEN_U01	PhD student using his/her knowledge can critically analyze and evaluate the results of scientific research achievements in the discipline represented and his/her contribution to its development; can formulate new solutions to problems within established and modified methodological paradigms; can creatively apply and develop methods, techniques and research tools appropriate for the conducted research; is able to make conclusions based on scientific research results
SDEN_U05	PhD student can plan and implement an individual or team research or creative project, also in an international environment
SDEN_U11	PhD student can define the purpose and subject-matter of the research, formulate a research hypothesis, develop methods, techniques and research tools and apply them creatively based on the research results
SDEN_U13	PhD student can use knowledge from a given scientific discipline to creatively identify, formulate and innovatively solve complex problems or perform research tasks
SDEN_W01	PhD student knows and understands a scientific research methodology covering theoretical foundations and general issues related to the represented discipline of medical and health sciences taught at the doctoral school
SDEN_W07	PhD student knows and understands modern concepts, methods and tools for teaching or training activity